

# SOC 001

## Introduction to Sociology (3 units)

Summer 2018 – Section #11966  
(Online/Web Course – CANVAS)

### **INSTRUCTOR CONTACT INFORMATION**

**Instructor:** Yesi King

**Office:** NEA - 183

**Office Hours:** Online (available on Canvas and via email)

**Phone:** (310) 233-4154 (Will not be in my office this summer so email me. I will be checking my email throughout the day. If you do not get a response within 24 hours, then I did not receive your email. Please email me again).

**Email:** [kingy@lahc.edu](mailto:kingy@lahc.edu) (Preferred contact method. Email using **LACCD email address ONLY**. On subject line include name, class, and section # (ex: Yesi King, SOC 1, #11966). I check my email throughout the day. If you do not get a response within 24 hours, then I did not receive your email. Please email me again. **\*\*ONLINE CLASSES → Sending me an email will garner a faster response than a private message on CANVAS\*\***

**Website:** [www.professoryeseniaking.com](http://www.professoryeseniaking.com)

### **A. COURSE DESCRIPTION**

Welcome! Sociology 001 provides an introduction to the general principles of sociology, emphasizing social organization, change and interaction. Reference is made to varied world cultures with concentration upon social institutions in our own society. Topics include culture, status, role personality, socialization, social groups, social power, family, social stratification, collective behavior, and social change.

The quality of this class will depend heavily on your participation. Logging into the course weekly (5 times minimum) is extremely important and crucial to your success in the course. Course requirements include reading the text (and supplementary material), regular weekly login, as well as participation in discussion board activities, completing assignments and exams, etc. This course focuses heavily on theory. I recommend reading the chapter summaries/outlines I post in the weekly modules, then reading the chapter, downloading the Power Points, and taking notes. Review your notes regularly and don't wait until the last minute to study for an exam. I strongly believe in your ability to be successful and am fully committed to guide you to your self-empowerment and help you reach your academic goals!

### **B. STUDENT LEARNING OUTCOMES**

The Student Learning Outcomes will be measured and assessed by examinations and written work assigned. Upon successful completion of this course the student will be able to:

1. The student will be able to apply the sociological imagination to his or her life.
2. The student will be able to compare and contrast the three major schools of sociology and their specific theories to social life.
3. The student will be able to describe how their status in the social structures affects them as individuals, their behavior, and their life chances.
4. The student will be able to define and discuss the various forms of differentiation.
5. The student will be able to describe the use of sociological research methods.

### **C. REQUIRED MATERIALS**

**TEXTBOOK:** *The Real World: An Introduction to Sociology*, 5<sup>th</sup> edition, 2016 (ISBN: 0393264300) by Kerry Ferris & Jill Stein. W. W. Norton and Company Publishing. **\*\* Having the book is mandatory and necessary for successful completion of the course. \*\*Additional Readings as necessary.**

**TECHNOLOGY:** 1) High Speed connection required for viewing of media (video, audio, etc.) with a reliable browser *OR* use of the Student Computer Labs at the LAHC library. Click here for library hours:

<http://www.lahc.edu/library/index.html>

- 2) Microsoft Word, Power Point, Adobe Acrobat Reader.
- 3) Anti-Virus Software

4) Be familiar with the HARBOR ONLINE website for CANVAS or email help, questions, and tutorials: <http://www.lahc.edu/harboronline.html>

5) Use of LACCD email address.

6) Remember that the URL for the online CANVAS site is: <https://ilearn.laccd.edu/login/canvas>

**ONLINE SUCCESS:** The successful online student is independent, self-motivated, willing to learn in isolation, willing to ask questions as soon as questions arise, good with written instructions, good at expressing her/himself in writing, and aware of technology as a convenience and barrier. This student frequently logs into the course website, reads all announcements frequently, and actively engages with the other students and professor.

- The most important task in this class is to **READ AND FOLLOW INSTRUCTIONS**. I cannot emphasize enough. Please be sure to READ the instructions to all things posted before emailing me. If you don't understand something, don't hesitate to contact me.
- Skipping the last bullet point will cause students to miss important information and points. So **READ EVERYTHING!**
- Log into our course at least 5 times per week to complete work and read announcements. It is your responsibility to frequently check in on CANVAS for announcements regarding class material, assignments, exams, changes to schedule, lecture notes/Power Points, etc. Part of your grade in this class is related to how often you participate in the online assignments, discussion boards, etc. I will check statistics as to how often you are logged into the course. Not logging in and checking announcements will result in your missing important info, which WILL impede your success in this course.
  - *Word Processing Skills* - All written assignments must be typed and processed for spelling. All assignments must be submitted in MS Word Doc format as well as copied/pasted into text-box. Further instructions will be posted on separate assignments.
  - *Saving Your Work* - In creating and storing information and documents for this class be sure to save your work and back it up. If you cannot find, retrieve and print your work, it becomes worthless. Computers get viruses and blow up—back up your work on a removable drive. I will not accept excuses for lost work. If you can, *save everything!*

## **D. COURSE REQUIREMENTS**

**Syllabus Quiz:** Each student is required to complete a ten-question quiz during the first week of class. This quiz is designed to provide you with feedback on your early comprehension of the material, on your grasp of the syllabus items, on how well you are keeping pace with the online class format, and to give you some preliminary experience in types of questions you will see later in the coming full-scale exams. \*\* Please familiarize yourself with the contents of this syllabus as arguing that you did not know particular information that is covered in this document would not be considered an acceptable excuse. Quiz worth 20 points.

**Introduction:** Students will post an introductory post to the course discussion boards; also due the first week of class. This will serve to familiarize the student with each other, Etudes, and it's discussion functions in preparation for the course's discussion boards. Post worth 10 points.

**Exams:** There will be TWO online exams. Each exam may be a combination of multiple-choice, true false, matching, short answer, and essay. Students will be expected to complete the exam online in the same sitting and the exam will be timed. The exams will include information from lecture, weekly readings, notes/PowerPoints, the textbook, videos, and any assigned/additional readings. These exams must be taken within the allotted time and dates ONLY. Each exam will be worth 160 points.

**Discussion Boards:** There will be ONE discussion board. All students will be expected to respond to various online discussion questions, which are designed to replace classroom discussions/assignments. It is expected that students have read the assigned readings, viewed any supplemental materials if added, and checked for announcements prior to the posting of each series of discussion questions. Be sure to review the specific criterion for discussion boards for further explanation of grading/expectations. Worth 40 pts. total. Online discussion boards will be made up of the following factors:

- Students need to post a response to any of ONE of the online questions for that week by **Thursday NLT 11:59 PM Pacific Standard Time (PST)**. Your response should be a minimum of 200-300 words in length.

- Students need to post a response to TWO fellow student's posts by **Sunday NLT 11:59 PM Pacific Standard Time (PST)**. Both of your responses to others' work must be in two question areas other than the one to which you responded. Your commentary should be 100 to 200 words in length.

**\*\* IMPORTANT:** Discussion board posts/responses must not be hostile in nature, ridicule or insult other students, or make subtle or obvious threats. See the Netiquette Rules handout. Students who do not follow these rules may be asked to leave the class. Also, you **MUST CITE** within the body of the text where appropriate and **LIST REFERENCES** at the bottom/end of post. Failure to do so may result in points being docked or an automatic zero for plagiarism.

**\*\* Turnitin.com-** This is a plagiarism prevention site. All of your written work will be submitted through this site and scanned for plagiarism. Your work will be checked against printed publications, online web sites and also other student work. You do **NOT** need to make an account; I check it.

**Assignments:** In addition to the weekly textbook readings and PowerPoint lessons, there will be ONE major assignment. It may include a media/video/ clip critique, response paper, end of chapter question, etc., TBD. *PLEASE NOTE:* When turning in assignments, please make sure to follow ALL instructions. The assignment is worth a total 50 points. Be aware that **I DO NOT** accept late work, no exceptions.

**Lessons Learned/Participation:** Points will also be given for your overall participation in the web course. This will be accessed by completing weekly tasks (Lessons Learned posts) and looking at the statistics for each persons' participation at the end of the semester. Participation is defined as how often you log into the course, visit the required sites, and participate in the discussion board (posting and responding to your classmates' posts), complete participation assignments. You are expected to sign into your online class every week. Lessons Learned weekly discussion posts on the weekly readings/materials will count towards participation points. Worth 10 pts. total.

### **E. GRADE DISTRIBUTION**

	<b>Grading Scale</b>
<b>Syllabus Quiz:</b> 20	Based on accumulated points; NOT based on +/- scale
<b>Introduction Post:</b> 10	405-450 A
<b>Exams:</b> 2x160= 320 points	360-404 B
<b>Discussion Boards:</b> 1x40=40 pts each	315-359 C
<b>Assignments:</b> 1x50= 50 pts total	270-314 D
<b>Lesson Learned/Participation:</b> 10 points	Below 269 F
<b>TOTAL:</b> 450 points	

### **F. MISSED EXAMS AND LATE ASSIGNMENTS:**

Students are expected to take exams and submit assignments as scheduled. Make-up exams and submission of late assignments will **NOT** be allowed. Therefore, do **NOT MISS AN ASSIGNMENT OR AN EXAM!!!** Look at the class calendar/schedule now, and plan your own schedule accordingly around the exam and assignment due dates and times. Make-up exams will not be allowed. Likewise, any assignment turned in after the deadline is late and will not be accepted.

### **G. ACADEMIC DISHONESTY**

Plagiarism is copying another person's statements or ideas and claiming them as your own without proper credit being given to the original author (It also means: representing somebody else's words or ideas as one's own without proper credit being given to the original author; receiving or knowingly supplying unauthorized information; copying from the internet; using unauthorized materials or sources; changing an answer after work has been graded and presenting it as improperly graded; illegally accessing confidential information through a computer; taking an examination for another student or having another student take an examination for you; forging or altering registration or grade documents; collaborative learning is considered cheating unless specifically allowed by the professor). Cheating includes using work from another class to complete assignments in this class or copying from another student. Plagiarism and cheating will not be tolerated. Any acts of academic dishonesty will result in the following consequences: students will receive a zero for the assignment. The act will be reported to the Dean and a disciplinary record will be established to track any additional incidents of cheating/plagiarism. Students may be subjected to further consequences. If you have any doubt as to whether or not you are committing plagiarism or cheating do not hesitate to ask for clarification. For more information please visit [LAHC's Academic Policy page](#).



**CLASS SCHEDULE (Tentative)**

Week	Dates	Topics and Assignments
1	6/18– 6/24	Syllabus; Introduction to the course; Sociology and the Real World; Studying Social Life: Sociological Research Methods; Culture; Socialization, Interaction, and the Self Ch. 1-4 <b>-Syllabus Quiz (Due Sunday 6/24)</b> <b>-Introductions (Due Sunday 6/24)</b>
2	6/25 – 7/1	Separate and Together: Life in Groups; Deviance; Social Class: The Structure of Inequality; Race and Ethnicity as Lived Experience Ch. 5-8 <b>-Discussion Board 1 Due ((Post by Thursday 6/28 11:59pm; Responses by Sunday 7/1 11:59pm)</b> <b>-Lesson Learned (Due 7/8)</b>
3	7/2 – 7/8	Constructing Gender and Sexuality; Social Institutions: Politics, Education, and Religion; The Economy and Work; Life at Home: Families and Relationship Ch. 9-12 <b>-Exam 1 Ch. 1-8 (To be completed between Tuesday 7/3 11:30am and Thursday 7/5 11:30pm)</b> <b>-Lesson Learned (Due 7/8)</b>
4	7/9 – 7/15	Leisure and Media; Health and Illness; Population, Cities, and the Environment Ch. 13-15 <b>-Lesson Learned (Due 7/15)</b>
5	7/16 – 7/22	<b>**Chapter Catch-up! ☺**</b> <b>-Lesson Learned (Due 7/22)</b>
6	7/23=7/29	<b>-Exam 2 Ch. 9-15 (To be completed between Tuesday 7/24 11:30am and Thursday 7/26 11:30pm)</b>

**HAVE A WONDERFUL NEXT TERM!**

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