

# SOC 012

## Marriage and Family Life (3 units)

Spring 2017 (Second 8-Weeks class) – Section #7723  
(Online/Web Course – ETUDES)

### **INSTRUCTOR CONTACT INFORMATION**

**Instructor:** Yesi King

**Office:** NEA - 183

**Office Hours:** Tuesdays and Thursdays at 10:40am – 11:10am and 12:35am – 1:05pm & by Appointment

**Phone:** (310) 233-4154

**Email:** [kingy@lahc.edu](mailto:kingy@lahc.edu) (Preferred contact method. Email using **LACCD email address ONLY**. On subject line include name, class, and section #, *ex:* Yesi King, SOC 12, #7723). I check my email throughout the day. If you do not get a response within 24 hours, then I did not receive your email. Please email me again. **\*\*ONLINE CLASSES →** When you send me a private message on Etudes, click the email option as well so that I can respond sooner\*\*

**Website:** [www.professoryeseniaking.com](http://www.professoryeseniaking.com)

### **A. COURSE DESCRIPTION**

Welcome! Sociology 012 provides a sociological analysis, which contributes to an understanding of the origin, structure, and functions of marriage and family life. This course includes, but is not limited to, studies of sex roles, legal controls, religious attitudes, mixed marriages and financial and family planning. There is an emphasis on marriage and family as a social institution and on the multicultural influences on this institution in society today.

The quality of this class will depend heavily on your participation. Logging into the course weekly is extremely important and crucial to your success in the course. Course requirements include reading the text, regular weekly login, as well as participation in discussion board activities, etc. This course focuses heavily on theory. I recommend reading the chapter summaries, then reading the chapter, downloading the Power Points, and taking notes. Review your notes regularly. I strongly believe in your ability to be successful and am fully committed to guide you to your self-empowerment and help you reach your academic goals!

### **B. STUDENT LEARNING OUTCOMES**

The Student Learning Outcomes will be measured and assessed by examinations and written work assigned. Upon successful completion of this course the student will be able to:

1. Critically assess and evaluate changing patterns of marriage and family relationships utilizing relevant research and theories.
2. Understand and explain the context of intimacy in a changing world.
3. Describe and explain the patterns in seeking intimate relationships and skills needed to make informed decisions.
4. Define and critically analyze the dimensions of the intimate couple.
5. Identify and explain intimacy in families and its functions.
6. Describe the various challenges to intimacy in families utilizing relevant research to identify solutions for effective results.

### **C. REQUIRED MATERIALS**

**TEXTBOOK:** Marriage & Family: The Quest for Intimacy, 8<sup>th</sup> edition, by Robert H. Lauer and Jeanette C. Lauer. McGraw-Hill Publishing. **\*\* Having the book is mandatory and necessary for successful completion of the course.**

**\*\*Additional Readings as necessary.**

**TECHNOLOGY:** 1) High Speed connection required for viewing of media (video, audio, etc.) with a reliable browser *OR* use of the Student Computer Labs at the LAHC library. Click here for library hours:

<http://www.lahc.edu/library/index.html>

2) Microsoft Word, Power Point, Adobe Acrobat Reader.

3) Anti-Virus Software

4) Be familiar with the HARBOR ONLINE website for ETUDES help, questions, and tutorials:

<http://www.lahc.edu/harboronline.html>

5) Use of LACCD email address.

6) Remember that the URL for the online ETUDES site is: <https://myetudes.org/portal> .

**ONLINE SUCCESS:** The successful online student is independent, self-motivated, willing to learn in isolation, willing to ask questions as soon as questions arise, good with written instructions, good at expressing her/himself in writing, and aware of technology as a convenience and barrier. This student frequently logs into the course website, reads all announcements frequently, and actively engages with the other students.

- The most important task in this class is to **READ AND FOLLOW INSTRUCTIONS**. Please be sure to READ the instructions to all things posted before emailing me. If you don't understand something, don't hesitate to contact me.
- Skipping the last bullet point will cause students to miss important information and points. So READ EVERYTHING!
- Log into our course at least 5 times per week to complete work and read announcements. It is your responsibility to frequently check in on ETUDES for announcements regarding class material, assignments, exams, changes to schedule, lecture notes/Power Points, etc. Part of your grade in this class is related to how often you participate in the online assignments, discussion boards, etc. I will check statistics as to how often you are logged into the course. Not logging in and checking announcements will result in your missing important info, which WILL impede your success in this course.
  - *Word Processing Skills* - All written assignments must be typed and processed for spelling. All assignments must be submitted in MS Word Doc format as well as copied/pasted into text-box.
  - *Saving Your Work* - In creating and storing information and documents for this class be sure to save your work and back it up. If you cannot find, retrieve and print your work, it becomes worthless. Computers get viruses and blow up—back up your work on a removable drive. I will not accept excuses for lost work. If you can, save *everything!*

#### **D. COURSE REQUIREMENTS**

**Syllabus Quiz:** Each student is required to complete a ten-question quiz during the first week of class (**By April 14**). This quiz is designed to provide you with feedback on your early comprehension of the material, on your grasp of the syllabus items, on how well you are keeping pace with the online class format, and to give you some preliminary experience in types of questions you will see later in the coming full-scale exams. \*\* Please familiarize yourself with the contents of this syllabus as arguing that you did not know particular information that is covered in this document would not be considered an acceptable excuse. Quiz worth 20 points.

**Introduction:** Students will post an introductory post to the course discussion boards; also **due the first week of class**. This will serve to familiarize the student with each other, Etudes, and it's discussion functions in preparation for the course's discussion boards. Post worth 10 points.

**Exams:** There will be FOUR online exams. Each exam will be multiple-choice, true false, and matching. Students will be expected to complete the exam online in the same sitting and the exam will be timed. The exams will include information from lecture notes/powerpoints, the textbook, videos, and any assigned/additional readings. These exams must be taken within the allotted time and dates ONLY. Each exam will be worth 80 points.

**Discussion Boards:** There will be ONE discussion board. All students will be expected to respond to various online discussion questions, which are designed to replace classroom discussions/assignments. It is expected that students have read the assigned readings, viewed any supplemental materials if added, and checked for announcements prior to the posting of each series of discussion questions. Be sure to review the specific criterion for discussion boards for further explanation of grading/expectations. Online discussion questions will be made up of the following factors:

- Students need to post a response to any of ONE of the online questions for that week by **Thursday NLT 11:59 PM Pacific Standard Time (PST)**. Your response should be a minimum of 200-300 words in length.
- Students need to post a response to TWO fellow student's posts by **Sunday NLT 11:59 PM Pacific Standard Time (PST)**. Both of your responses to others' work must be in two question areas other than the one to which you responded. Your commentary should be 100 to 200 words in length.

**\*\* IMPORTANT:** Discussion board posts/responses must not be hostile in nature, ridicule or insult other students, or make subtle or obvious threats. See the Netiquette Rules handout. Students who do not follow these rules may be asked to leave the class. Students who do not follow these rules may be asked to leave the class. Also, you **MUST CITE** within the body of the text where appropriate and **LIST REFERENCES** at the bottom/end of post. Failure to do so may result in points being docked or an automatic zero for plagiarism.

**\*\* Turnitin.com-** This is a plagiarism prevention site. All of your written work will be submitted through this site and scanned for plagiarism. Your work will be checked against printed publications, online web sites and also other student work. No need to make an account; I check it.

**Assignments:** In addition to the weekly textbook readings and powerpoint lessons, there will be **TWO** major assignments. These include media/video/ clip critiques, response papers, end of chapter questions, etc. **PLEASE NOTE:** When turning in assignments, please make sure to follow **ALL** instructions. Each assignment is worth 50 points for a combined total of 100 points. Be aware that **I DO NOT** accept late work, no exceptions.

**Lessons Learned/Participation:** Points will also be given for your overall participation in the web course. This will be accessed by completing weekly tasks (Lessons Learned posts) and looking at the statistics for each persons' participation at the end of the semester. Participation is defined as how often you log into the course, visit the required sites, and participate in the discussion board (posting and responding to your classmates' posts), complete participation assignments. You are expected to sign into your online class every week. Lessons Learned weekly discussion posts on the weekly readings/materials will count towards participation points. Worth 10 pts. total.

**Extra Credit:** There may opportunities for extra credit (points to be determined).

### **E. GRADE DISTRIBUTION**

	<b>Grading Scale</b>
<b>Syllabus Quiz:</b> 20	Based on accumulated points; NOT based on +/- scale
<b>Introduction Post:</b> 10	450-500 A
<b>Exams:</b> 4x80= 320 points	400-449 B
<b>Discussion Boards:</b> 1x40=40 pts each	350-399 C
<b>Assignments:</b> 2x50= 100 pts total	300-349 D
<b>Lesson Learned/Participation:</b> 10 points	Below 300 F
<b>TOTAL:</b> 500 points	

### **F. MISSED EXAMS AND LATE ASSIGNMENTS:**

Students are expected to take exams and submit assignments as scheduled. Make-up exams and submission of late assignments will **NOT** be allowed. Therefore, do **NOT MISS AN ASSIGNMENT OR AN EXAM!!!** Look at the class calendar/schedule now, and plan your own schedule accordingly around the exam and assignment due dates and times. Make-up exams will not be allowed. Likewise, any assignment turned in after the deadline is late and will not be accepted.

### **G. ACADEMIC DISHONESTY**

Plagiarism is copying another person's statements or ideas and claiming them as your own without proper credit being given to the original author (It also means: representing somebody else's words or ideas as one's own without proper credit being given to the original author; receiving or knowingly supplying unauthorized information; copying from the internet; using unauthorized materials or sources; changing an answer after work has been graded and presently it as improperly graded; illegally accessing confidential information through a computer; taking an examination for another student or having another student take an examination for you; forging or altering registration or grade documents; collaborative learning is considered cheating unless specifically allowed by the professor). Cheating includes using work from another class to complete assignments in this class or copying from another student. Plagiarism and cheating will not be tolerated. Any acts of academic dishonesty will result in the following consequences: students will receive a zero for the assignment. The act will be reported to the Dean and a disciplinary record will be established to track any additional incidents of cheating/plagiarism. Students may be subjected to further consequences. If you have any doubt as to whether or not you are committing plagiarism or cheating do not hesitate to ask for clarification. For more information please visit [LAHC's Academic Policy page](#).

## H. CLASSROOM RULES OF CONDUCT

There will be NO tolerance for comment or judgment on another student's ability, character, performance or experience. Disruptions to the class will not be tolerated. Please adhere to the conduct policy outlined in the LAHC catalog and view/download the Netiquette Guide from my website. Violation of the Classroom Rules will initially receive a warning and subsequently be dropped from the class. Finally, I reserve the option of giving pop quizzes, assigning additional work, and amending this syllabus if needed, which means students are responsible for paying attention to announcements.

### Dropping the Class

It is the student's responsibility to officially drop the class whenever he or she determines that he/she can no longer attend the class. Failure to drop a class officially may result in a failing grade and/or a financial obligation to the college.

**IMPORTANT DATES**  
**LAST DAY TO:**

Drop **Second 8-Weeks** class to receive full refund

–April 17, 2017

### Americans with Disabilities Act (ADA)

A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Programs and Services. To make arrangements for academic accommodations, contact the SPS Office at (310) 233-4622. For more information visit the [SPS webpage](#).

\*Note: It is the student's responsibility to contact the course instructor at the beginning of the semester to discuss potential plans when classroom evacuations are necessary.

**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE/BELOW MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.**



**CLASS SCHEDULE (Tentative)**

Week		Topics and Assignments
1	4/10 – 4/16	Syllabus; Introduction to the course; Marriage and Family in America: Needs, Myths, and Dreams; Diversity in Families; Gender Roles: Foundation for Intimacy Ch. 1-3 <b>-Syllabus Quiz (Due Friday 4/14)</b> <b>-Introductions (Due Friday 4/14)</b>
2	4/17 – 4/23	Sexuality Ch. 4 <b>-Assignment #1 Due NLT Sunday 4/23 11:59pm</b> <b>-Exam 1 Ch. 1-4 (To be completed between Tuesday 4/18 11:30am and Thursday 4/20 11:30pm)</b>
3	4/24 – 4/30	Getting Involved; Falling in Love; Selecting a Life Partner Ch. 5-7
4	5/1 – 5/7	Getting Married Ch. 8 <b>-Discussion Board 1 Due (Post by Thursday 5/4 11:59pm; Responses by Sunday 5/7 11:59pm)</b> <b>-Exam 2 Ch. 5-8 (To be completed between Tuesday 5/2 11:30am and Thursday 5/4 11:30pm)</b>
5	5/8 – 5/14	The Challenge of Communication; Power and Conflict in Marriage; Work and Home Ch. 9-11
6	5/15 – 5/21	Becoming a Parent Ch. 12 <b>-Exam 3 Ch. 9-12 (To be completed between Tuesday 5/16 11:30am and Thursday 5/18 11:30pm)</b>
7	5/22 – 5/28	Family Crises; Separation and Divorce; Remarriage and Stepfamilies; Intimacy in the later years Ch. 13-16
8	5/29 – 6/4	<b>-Assignment #2 Due by NLT Thursday 8/11 11:59pm</b> <b>-Exam 4 Ch. 13-16 (To be completed between Tuesday 5/30 11:30am and Thursday 6/1 11:30pm)</b>

**BEST OF LUCK ON YOUR FUTURE ACADEMIC AND CAREER ENDEAVORS!!!**

**Los Angeles Harbor College** promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.